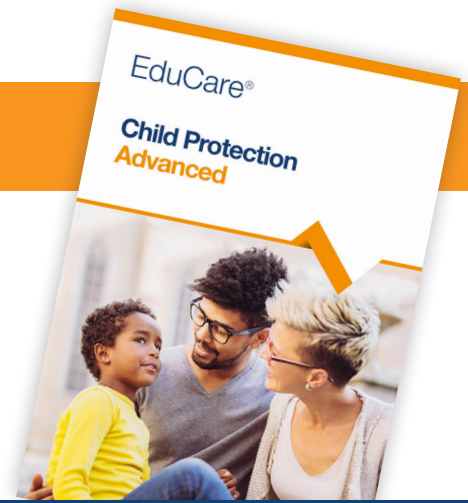# EduCare®

Child Protection: Advanced

This course is for anyone who has previously completed a foundation child protection programme and wants to learn about the subject of safeguarding children and young people in greater detail. Modules cover a range of subjects from child development, risk factors and forms of abuse, to significant case reviews, the legal framework and promoting good practice.

EduCare®
Child Protection
Advanced

Key features

- **Level 3 course (as graded against the nationally accepted levels)**
- **Nine modules with nine multiple-choice questionnaires**
- **Nine CPD credits***
- **Optional narration of the course modules and questionnaires for accessibility**
- **Personalised downloadable certificate**
- **70% pass mark**
- **Printable modules for future reference**

*1 CPD credit equals up to 1 hour of learning

Course content

| Module 1 | Child Development |

- Understand children's developmental needs such as sufficient food and clothing, their health needs, education and emotional warmth from their parents or primary caregiver.

- An introduction to the assessment framework which identifies seven areas of child development along which children should progress if they are to realise their potential and wellbeing.

- A look at developmental milestones including the order of development, development of children's linguistic progress and emotional responses.

- Information on brain development during adolescence with examples of possible behaviour changes.

- Details of both positive and negative influences on development including a look at 'the toxic trio', a term used to describe the issues of domestic abuse, mental ill-health and substance misuse.

The assessment framework

In module one, you were introduced to the concept of the Assessment Framework and how it is used to allow practitioners to assess the varying needs of children.

Understanding parenting capacity and family and environmental factors also helps in safeguarding and promoting the welfare of a child or young person.

Click here to return to the sub menu

- Details on what a child-centred approach is, including laws that support it and a look at what children say they need when it comes to safeguarding and promoting their welfare.

Module 2 Parenting and Risk Factors

- Information on what good enough parenting means as well an interactive exercise on deciding if a scenario is acceptable or not.

- A more thorough look at the assessment framework including detailed information on parenting capacity and family and environmental factors.

- Vulnerability factors that such as unaccompanied asylum seeking and refugee children, disabled children, children with family members in prison and more.

- A look at resilience and protective factors including the effects of both secure and negative attachments.

Module 3 Forms of Child Abuse

- A look at what safeguarding and promoting welfare means as well as the role that child protection takes with regard to safeguarding and promoting welfare.

- Details on what child abuse is, its prevalence in the UK and the importance of being aware of child abuse.

- Information on what the four main types of abuse are, as well as physical and behavioural signs to look out for.

- Relevant scenarios and case studies to help you understand signs of abuse and its consequences.

- The effects that abuse has on children and families as well as the long-term consequences this has on a child's behaviour, attainment, mental health and more.

- An interactive exercise about the myths and facts of child abuse, helping you to get a better understanding of important issues surrounding it.

Module 4 Specific Safeguarding Issues

- A look at specific safeguarding issues and how a child protection concern most often results in an overlap of multiple different forms of abuse.

- Details on female genital mutilation (FGM) including its prevalence, the laws put in place to protect people from FGM, indicators of FGM and information on mandatory reporting.

- The definition of what forced marriage is and indicators of it taking place.

- Honour-based violence/abuse (HBV) with information of what is committed in the name of so-called honour.

- A look at what child sexual exploitation is, its indicators and the government's definition of it.

- Details on the Prevent duty and factors to be aware of when it comes to extremism/radicalisation.

- Domestic abuse/violence including its indicators, what it can encompass and details on what controlling and coercive behaviour is.

- Online abuse including details of the three areas of risk which include content, contact and conduct.

- A look at the increasing number of children and young people who are experiencing peer-on-peer abuse with information on indicators, risks and what peer-on-peer abuse is likely to include.

- What sexual violence and sexual harassment is with details on how it can occur.

- Details of what child trafficking and modern-day slavery is, including the reasons for it.

- Information on what county lines exploitation is and how children and young people become involved with it.

- Information on fabricated or induced illness, also know as Munchausen's syndrome by proxy, with information on behavioural signs to look out for.

- Other considerations including the signs of faltering growth and special considerations when it comes to babies and very young children.

This course is suitable for

Anyone who comes into contact with children and young people up to the age of 18.

Module 5 — Recognising and Responding to Abuse

- Important points to help you recognise abuse as well as a look at several scenarios to help you become more vigilant.

- Information on how to respond if a child confides abuse to you including universal principles to remember should this happen.

- A selection of open questions to help you start a difficult conversation as well as reasons why a child or young person may find it difficult to tell someone about their abuse.

- Details of how to record notes after talking about abuse with a child, helping you to form a well-rounded picture for child protection professionals.

- What to do next after a child confides abuse to you, including sharing information and the seven golden rules to consider when sharing information.

Module 6 — Child Protection System

- Information on responding to the needs of the child, including information on what your organisation might do next.

- A look at several vulnerable groups where extra vigilance is needed.

- A useful short video that explains what contextual safeguarding is, and it's importance when it comes to protecting a child or young person.

- The referral process which details the possible response by the local authority social workers.

- Detailed information on several court orders that a local authority can apply for if they think a child is suffering, or likely to suffer, significant harm.

- Useful flowcharts that show the process when it comes to immediate protection, when a child is subject to a child protection plan and actions for where there are concerns about a child.

Module 7 — Learning from Failure

- In-depth look at the significant case review of Liam Fee including a timeline of the abuse, Significant Case Review findings and learning points.

- A look at the serious case review of Child F who was the victim of abuse for much of their life before their death in 2015 from a fatal stabbing after an altercation.

- Information on Operation Hydrant, which was set up to investigate non-recent child abuse investigations concerning persons of public prominence.

- A look at the underpinning principles of safeguarding to help you promote children's wellbeing.

Module 8 — The Legal Framework

- Recent legislation and guidance including details on 'The Laming Inquiry' in 2003 and 'The Bichard Inquiry' in 2004, which caused the government to strengthen legal safeguards.

- Details on 'The Munro Review of Child Protection' which gave key recommendations on putting the child at the centre.

- Information on The Wood Review which helped to change the multi-agency statutory guidance, 'Working Together to Safeguard Children', and the introduction of the 'Children and Social Work Act 2017'.

- A look at the three safeguarding partners which includes the local authority, local chief of police, and local clinical commissioning group.

- A detailed look at the main laws, from 1989 to 2019, that were put in place to protect children and vulnerable adults.

- Information on four key pieces of statutory guidance as well as other considerations and guidance for sectors.

Contents

Is this acceptable practice? Mod 2

Thinking about what you have learned in this module consider the following scenarios and decide whether this is acceptable practice. Click the icons below to see each of the scenarios.

You volunteer at a local club with children and you decide to send Christmas cards to all the children.

Acceptable ——●—— Not Acceptable

This is acceptable. As long as you send cards to all the children making sure you do not leave any child out, then this is acceptable. You must be mindful of those children that do not celebrate Christmas.

- A summarising look at your role in child protection and how crucial it is that individuals and organisations work together to keep children safe from harm.

- Details on promoting good practice including policies and procedures your organisation should have, plus ways of embedding them in your organisation.

- Vital information on what to do if there are allegations against staff including information on how to create safer working practices.

- Relevant scenarios based around social networking and extremist values that helps to put abuse in a relevant context.

- An interactive exercise that gives you the opportunity to test yourself on whether you think a situation is acceptable or not acceptable.

- A final checklist to help you see if there is anything missing when it comes to safeguarding children and promoting their wellbeing.

Key features

- Visually engaging and highly interactive

- Videos to highlight key learning points

- Answer explanations for those who achieve the pass mark

- Additional resources to expand learning

Pricing options

1. Available as a standalone course on the EduCare website.

2. Buy as part of one of our EduCare multi-course licences. For further information, please call 01926 436212 to discuss purchase options and licences.

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